

Hillcrest High School and the Waikato Trades Academy

2014 pilot

Rachel Bowley
Waikato Trades Academy Manager
Wintec
rachel.bowley@wintec.ac.nz

Scott Barry
Career Pathway Manager
Hillcrest High School
sbarry@hillcrest-high.school.nz

October 2013



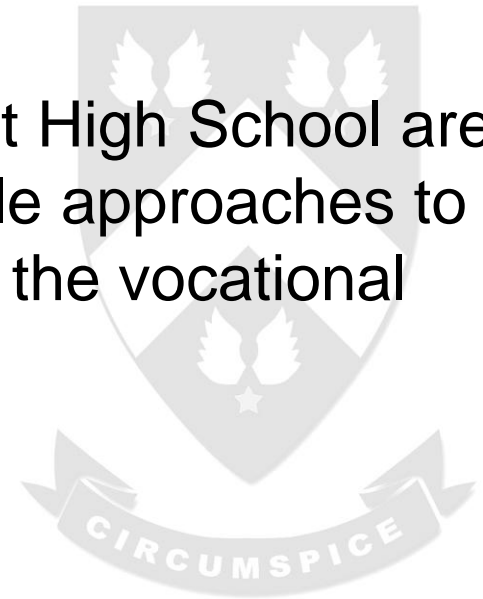
Overview

- Introduction to Waikato Trades Academy
- Partnership overview
- Benefits from secondary school perspective
- Dialogue
- Structure
- Curriculum alignment
- Timetable
- Case studies
- Questions



Purpose

To demonstrate how Wintec and Hillcrest High School are working in partnership to develop flexible approaches to curriculum design and delivery within the vocational pathways in 2014.



Waikato Trades Academy

www.wintec.ac.nz/wta



Partnership Overview

Secondary and tertiary sectors working together
towards curriculum alignment

Not bolt on/taster

Meaningful pathway

Seamless secondary and tertiary

Excite and motivate

Career opportunity

NCEA Level 2 and trade qual alignment



Benefits from secondary school perspective

Enriching and complimentary
Retention and growth
Parents see benefit
Work ready by end of secondary school
Broad based pathway



Dialogue

Dialogue between teaching, admin, coordination staff from secondary school and tertiary provider

Involvement in school activities

Negotiate timing

Share student management

Teaching staff sharing curriculum and projects

Literacy and numeracy staff aligning



Structure for 2014

**CONSTRUCTION AND
INFRASTRUCTURE
TRADES**

**MANUFACTURING
AND TECHNOLOGY
TRADES**

SERVICE SECTOR

AGRICULTURE

Classes of 18 students, Hillcrest only classes

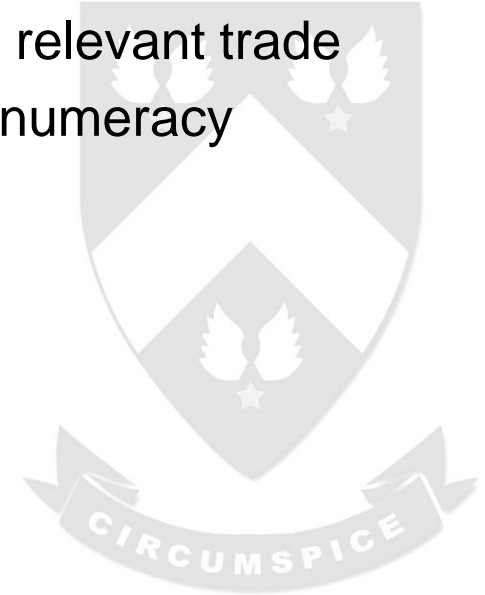
All attend tertiary provider one day per week (some block courses)

86 students total involved



Curriculum

Alignment between tertiary and secondary programmes
Combined delivery of National Certificate in relevant trade
Contextualised delivery of literacy and numeracy

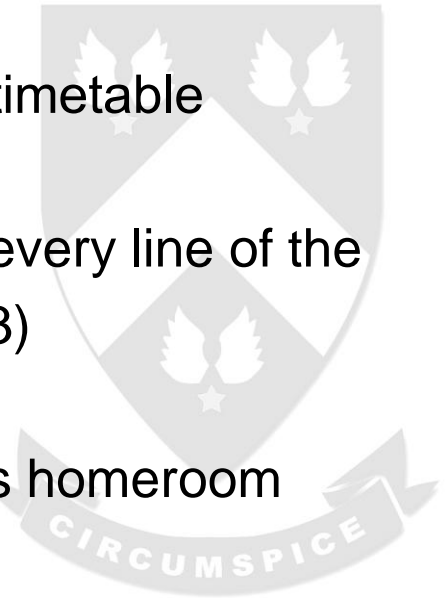


Timetable

Reduce clashes on 'tertiary day' in timetable

Creation of vocational pathways class on every line of the timetable (for year 11, 12, 13)

Flexibility and ability to use VP class as homeroom

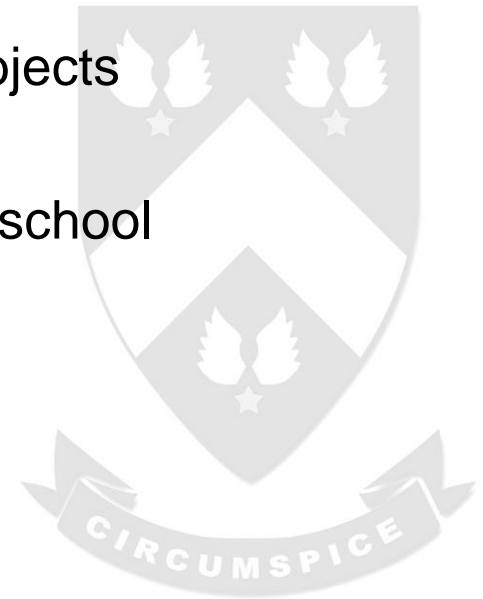


Case studies

Case 1: Balancing academic subjects

Case 2: Student at risk of leaving school

Case 3: Parental support



What's next?

Vocational Pathway Programmes

Secondary tertiary partnerships with tertiary providers
collaborating in programme design and delivery

Primary Industries / Social and Community Services / Service Sector
under development



Agricultural Training for New Zealand



Te Wānanga o Aotearoa



Questions?

