

DESIGN PRINCIPLES FOR ENGAGING SCHOOLS

The following programme design principles were referenced from 'The Engaging School' - A Handbook for school leaders and published by Paul Hamlyn Foundation in conjunction with the Innovation Unit and Learning Futures. This resource and other resources and tools can be accessed for free through www.innovationunit.org then click on. Learning Futures

Pedagogy and Assessment Design Principles

Engaging Schools are committed to rigorous project-based learning.

Engaging Schools rebalance student enquiry and transmission teaching.

Engaging Schools maximise time for deep learning by simplifying the timetable.

Engaging Schools use authentic real-world assessment.

Teachers and Students Design Principles

Teachers in Engaging Schools plan, design and teach in teams.

Teachers in Engaging Schools really know their students as individuals, and students feel known as learners.

Students in Engaging Schools feel a sense of ownership and take responsibility for their learning.

Curriculum Design Principles

Engaging Schools integrate curriculum subjects within student projects.

Engaging Schools have a curriculum which integrates head and hand - knowing and doing.

Parents and Community Design Principles

Engaging Schools persuade local organisations to provide authentic locations and opportunities for learning.

Engaging Schools actively involve parents and volunteers as tutors, experts, mentors and coaches.

Engaging Schools work in partnership with parents and respect them as the primary educators of their children.