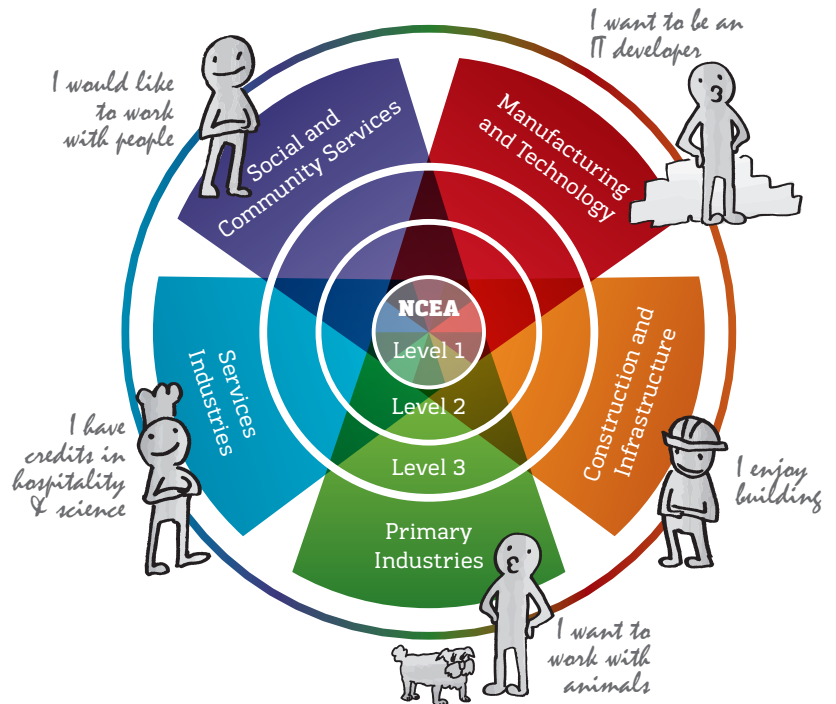


Vocational Pathways

Building Strong Foundations, Clear Pathways, Successful Transitions

Vocational Pathways provide new ways to structure and achieve NCEA Level 2, the foundation for success in further education and work. They enable students to see how their learning is relevant for a wide range of jobs and study options in five broad sectors of industry:

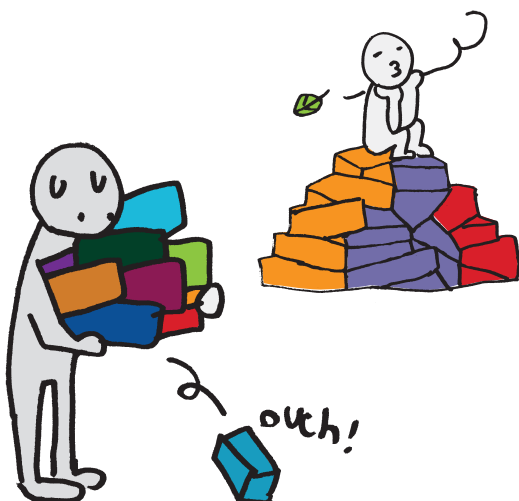
- *Manufacturing and Technology;*
- *Construction and Infrastructure;*
- *Primary Industries;*
- *Social and Community Services;*
- and
- *Services Industries.*



Vocational Pathways give a new and clearer framework for vocational options and programmes. The pathways help students thinking about their future options to see which subjects and standards they should study to achieve their career goals. They are designed to improve relevance of learning for students, support programme design and careers advice, and improve the links between education and employment.

The Vocational Pathways have been developed through a partnership between government agencies, the industry training sector, secondary and tertiary educators, and industry and employer representatives.

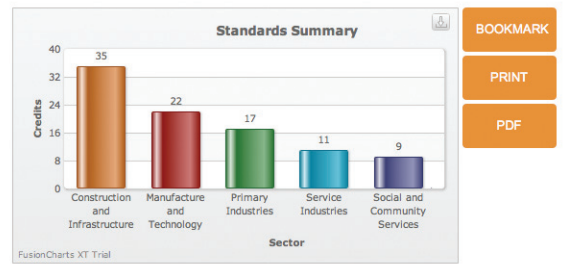
Achieving credits towards Vocational Pathways means students are developing foundation skills and knowledge in areas that employers value. Students can work towards the vocational pathway(s) by gaining credits from the achievement standards and unit standards recommended by the sectors. The Vocational Pathways will also make it easier for prospective employers and others to see when students have the strengths, abilities and qualities they are looking for.





Tools available to implement the Vocational Pathways:

- The **Vocational Pathways documents**: can be used by educators to plan the curriculum and learning programmes using the Vocational Pathways; and by students to plan their future work and study options.
- The **Recommended Assessment Standards**: are the standards recommended by the five industry sectors. The recommended assessment standards can be used to plan and develop curriculum and programmes of learning. Many standards are recommended across multiple sectors so it is easy for students to transition their study across pathways, according to their interests, achievement and future ambitions.
- The **Profile Builder**: is the new online tool to create a Vocational Profile. Students and educators can enter the standards achieved (or plan to achieve) using the assessment standards, to build an individual profile. The profile is a graphic representation of learning achievement (and future study options) which students, parents, whānau and employers can easily understand. It shows a student's learning and achievement, or planned achievement, links to future study options and careers.
Visit www.youthguarantee.net.nz to build a profile.
- **Job Profiles**: there are a huge number of roles and occupations available in each industry sector, ranging from entry level through to high levels. The pathways show that for the majority of study and employment options, NCEA Level 2 is the minimum required to ensure students achieve the necessary foundation skills and competencies valued by employers.



Useful websites are:

Vocational Pathways www.youthguarantee.net.nz

Careers New Zealand www.careers.govt.nz

Occupation Outlook 2013 www.dol.govt.nz/occupation-outlook